

Ref. No.: SVSU-IQAC/SFA-03/2022-23

Date: 10/11/2023

Stakeholders' Feedback on Curriculum: An Analysis Report

Academic Year 2022-2023

Stakeholders

The feedbacks on the curriculum for the Academic year 2022-2023 were received from the following stakeholders:

- a. Students
- b. Teachers
- c. Alumni
- d. Employers

Stakeholders' Feedback Collection & Compilation Process

The following steps have been taken to collect the stakeholder's feedback and prepare the analysis report for the same:

- ◆ IQAC revised the questionnaires of all stakeholders' feedback forms and circulated all to the respective Deans/HsOI/HsOD of the Faculties/Colleges/Departments for their valuable input on 15th April, 2023. Based on the suggestions received from Deans/HsOI/HsOD, all the stakeholder's feedback forms were updated and uploaded on website with the support of IT team.
- ◆ On 20th July, 2023, a mail was circulated to all the Faculties/Colleges/Departments regarding the online availability of all updated Stakeholder's feedback forms with a request to complete the feedback collection process by 20th August, 2023 and submission of Action Plan after discussion in Faculty Boards/Board of Studies by 1st September, 2023. The Deans/HsOI/HsOD in coordination with IT department have followed the specified time frame.

- ◆ The IT department has provided the digitally generated analysed report for all stakeholders' feedback separately to the Deans/HsOI/ HsOD of Faculties/Colleges/Departments.
- ◆ The Quality Enhancement Working Committee (QEWC) at each Faculties/Colleges/Departments level compiled and analysed the stakeholder's responses and prepared a Stakeholders' Feedback Analysis Report consisting "Action Plan".
- ◆ The Deans / HsOI / HsOD forwarded the Stakeholders' Feedback Analysis Report consisting "Action Plan" of their respective Faculties/Colleges/Departments by 15st October, 2023 to the University IQAC for further action.
- ◆ The IQAC has perused the Feedback Analysis Reports of Faculties/Colleges/Departments. The IQAC expresses their gratitude to all the Students, Teachers, Employers, Alumni and Professionals for their valuable suggestions with feedback and also acknowledges the excellent service and support of IT department and QEWC members of every Faculties/Colleges/Departments for their involvement in the process of feedback collection analysis & submission.
- ◆ The IQAC is pleased to mention that around 90% of the stakeholders have expressed their positive response with the curriculum offered by the Faculties/Colleges/Departments of the University.
- ◆ The major suggestions of the Stakeholders for the Curriculum update/enrichment/revision have been considered by the Deans/HsOI/HsOD to prepare the "Action Plan". The "Action Pan" of all the Faculties/Colleges/Departments on curriculum aspects concurred with their analysed reports and need acceptance for the necessary action taken on the given suggestions in A.Y. 2023-2024.
- ◆ Hence, University IQAC is forwarding the compiled report of "Action Plan" (based on the Feedback Analysis Report of the Faculties/Colleges/Departments) for the consideration of IQAC Committee to place it further before the Academic Council of the University.
- ◆ The Action Taken Report of the Faculties/Colleges/Departments for A.Y. 2022-2023 would be submitted at the end of the A.Y. 2023-2024 for consideration.

Encl.: Action Plan submitted by Faculties/Colleges/Departments based on Stakeholders' Feedback Analysis.



(Prof. Dr. Kapil Kumar)
Director, IQAC

Analysis of the Stakeholders' Responses

1. Response Recorded for A.Y. 2022-2023:

- a. Students: 4090
- b. Teacher: 944
- c. Alumni: 853
- d. Employers: 177

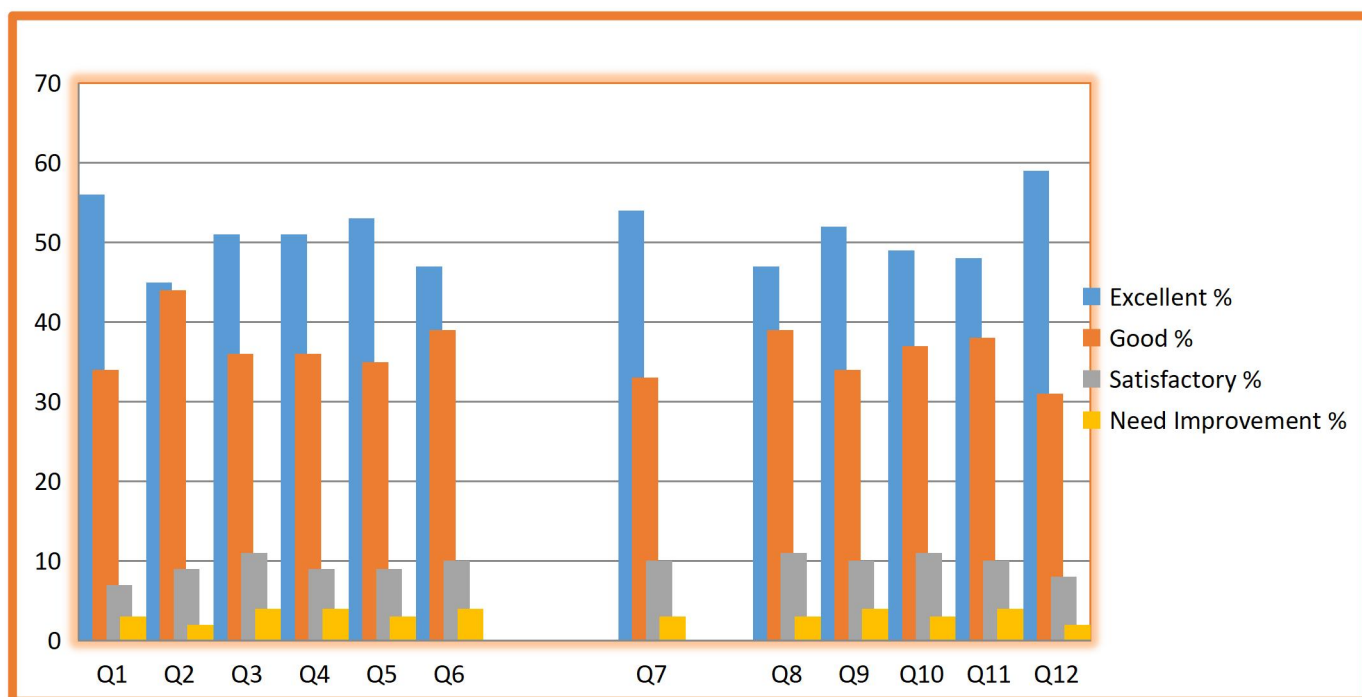
2. Response Analysis :

a. Students:

Sr. No	Particulars	Excellent %	Good %	Satisfactory %	Need Improvement %
1.	Rate the curriculum of the programme in synchronization with the employability.	56	34	7	3
2.	Rate the programme in the context of programme/course objectives & outcomes.	45	44	9	2
3.	Rate the ratio of theory and practical courses in curriculum balanced with each other.	51	36	11	4
4.	Rate the adequacy of curriculum specific study material in Departmental/ Central Library along with other self-learning resources.	51	36	9	4
5.	Rate the coverage of all course units in examination.	53	35	9	3
6.	Rate the capability of programme Curriculum to enhance the skill, competence, employability and entrepreneurship opportunities.	47	39	10	4
7	Rate the methods to assess the outcome of the programme through assignments/class test/seminar/field projects etc.	54	33	10	3

8.	Rate the existence of a mechanism for Slow performers and Advanced learners and mentoring systems to improve your overall performance.	47	39	11	3
9.	Rate the usage of ICT tools i.e. LMS, demonstration, power point etc. including online resources by teachers to cover the curriculum effectively make the subject very interesting	52	34	10	4
10.	Rate the inclusion of Value added courses as additional courses to acquire extra knowledge & skill useful for facing challenges.	49	37	11	3
11.	Rate the opportunity given to express your opinion about the subject content/delivery method/outcome.	48	38	10	4
12.	Overall Rating of the Programme Curriculum	59	31	8	2

Graphic Representation of Student's Feedback



On the basis of the above mentioned graph, an interpretation can be drawn that majority of the students are satisfied with the curriculum design well mapped with employability. There is a well-balanced maintained between the theoretical and practical of curriculum where all the courses of units are covered efficiently. A professional enhancement activity to enhance skills, competence and

entrepreneurship opportunities has been well developed through the designing of curriculum. There is a continuous improvement in the quality of education and industry awareness among students. The students have positive feedback on the various kinds of methods involved in outcome of the programme. ICT Tools have been adopted by the teachers are performing an excellent work. Most of the students are satisfied with the mechanism of slow learners and fast learners.

Suggestions:

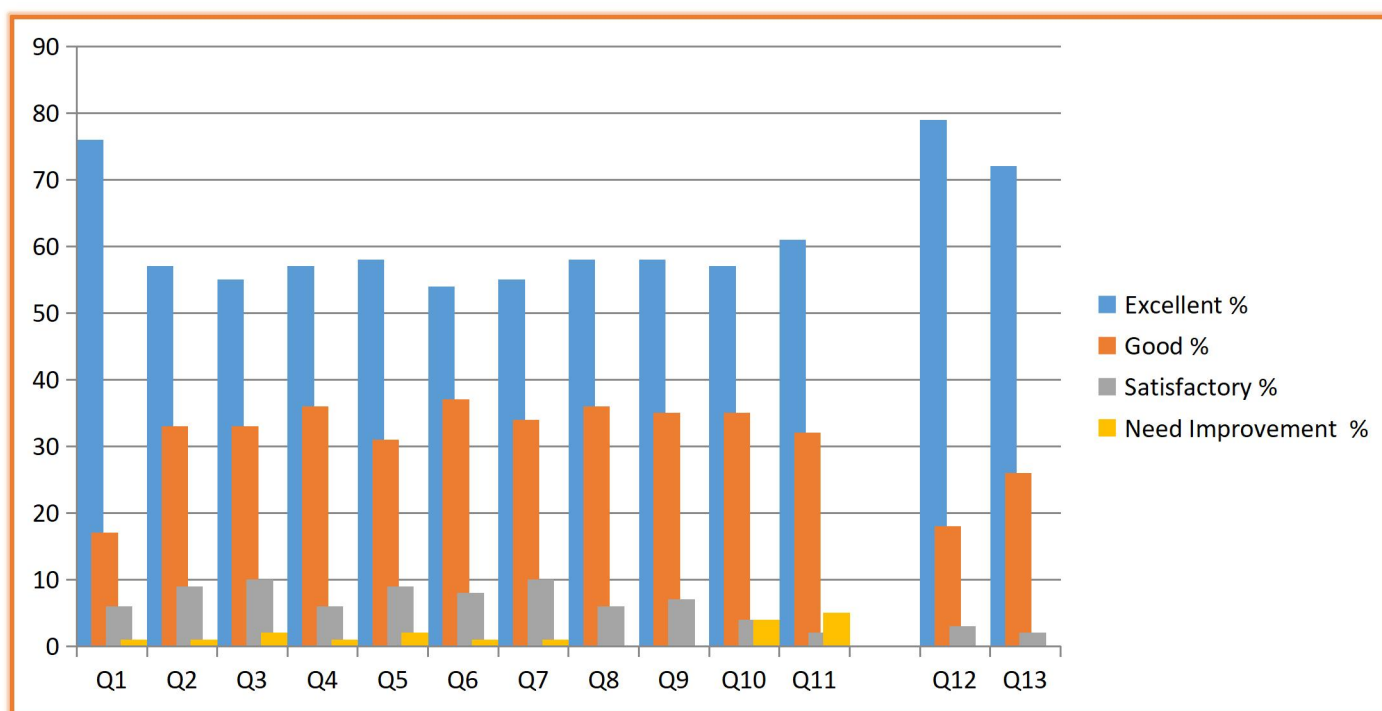
- For the purpose of enhancing students' abilities and knowledge, departments should plan events involving both industry and academia, such as seminars, workshops, and industrial and academic trips.
- Availability of the prescribed books should be present in Departmental Library/Central Library in adequacy of curriculum specific study material for enriching knowledge of the students.
- More emphasis should be drawn planning activities from the students club to enhance the professional and communication skills.
- Focusing more on practical knowledge and research based practices are required along with the updated modalities for the proper functioning of labs.
- To increase the usage of ICT Tools such as LMS, PowerPoint etc. for covering all the aspects fo curriculum effectively and efficiently.

a. Teacher:

S. No	Particulars	Excellent %	Good %	Satisfactory %	Need Improvement %
1.	Rate the clarity in stating the programme objectives & outcomes	76	17	6	1
2.	Rate the relevance of curriculum Updation for career & social needs	57	33	9	1
3.	Rate the flexibility of curriculum for further improvement & Updation.	55	33	10	2
4.	Rate the proportion of courses in terms of core courses, skill, ability enhancement, dissertation etc.	57	36	6	1
5.	The curriculum gives equal importance to theoretical and practical training.	58	31	9	2
6.	The curriculum undergoes periodic revision based on feedback and outcome assessment.	54	37	8	1
7.	Your engagement in curriculum design, revision and development methods	55	34	10	1
8.	Rate the inclusion of teaching & learning resources as reference, assessment methods in the curriculum	58	36	6	0

9.	Rate the depth of the curriculum to fulfill the expectation of regional/national/global agencies	58	35	7	0
10.	Rate the adequacy of prescribed reading material in the Departmental Library / Central Library in proportionate to the curriculum.	57	35	4	4
11.	Rate the courses in curriculum to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development.	61	32	2	5
12.	Rate the value & ethics in the curriculum to build a good citizen.	79	18	3	0
13.	Mechanisms of course exit survey and classroom teaching feedback to achieve the expected outcomes of the curriculum.	72	26	2	0

Graphic Representation of Teacher's Feedback



On the basis of the above feedback analysis, it is interpreted that 76% has clarity in stating the programme objectives and outcomes. They are satisfied with the proportion of courses in terms of core courses, skill, ability enhancement, dissertation etc. 64% of the teachers have given the satisfactory response about the courses includes leadership skills, team management , entrepreneurship skills which results in growth and development of the faculty members. They are satisfied with allocated courses to them for teaching, regarding guest lectures and workshops organized projects of students etc. during the session 2022-23. Faculty members also reflected satisfaction towards academic resources available in the library. According to the feedback, the curriculum is designed giving an

importance to theoretical and practical training. Faculty members have also suggested some points for improving and strengthening the ongoing academic system of the University.

Suggestions/ Recommendations:

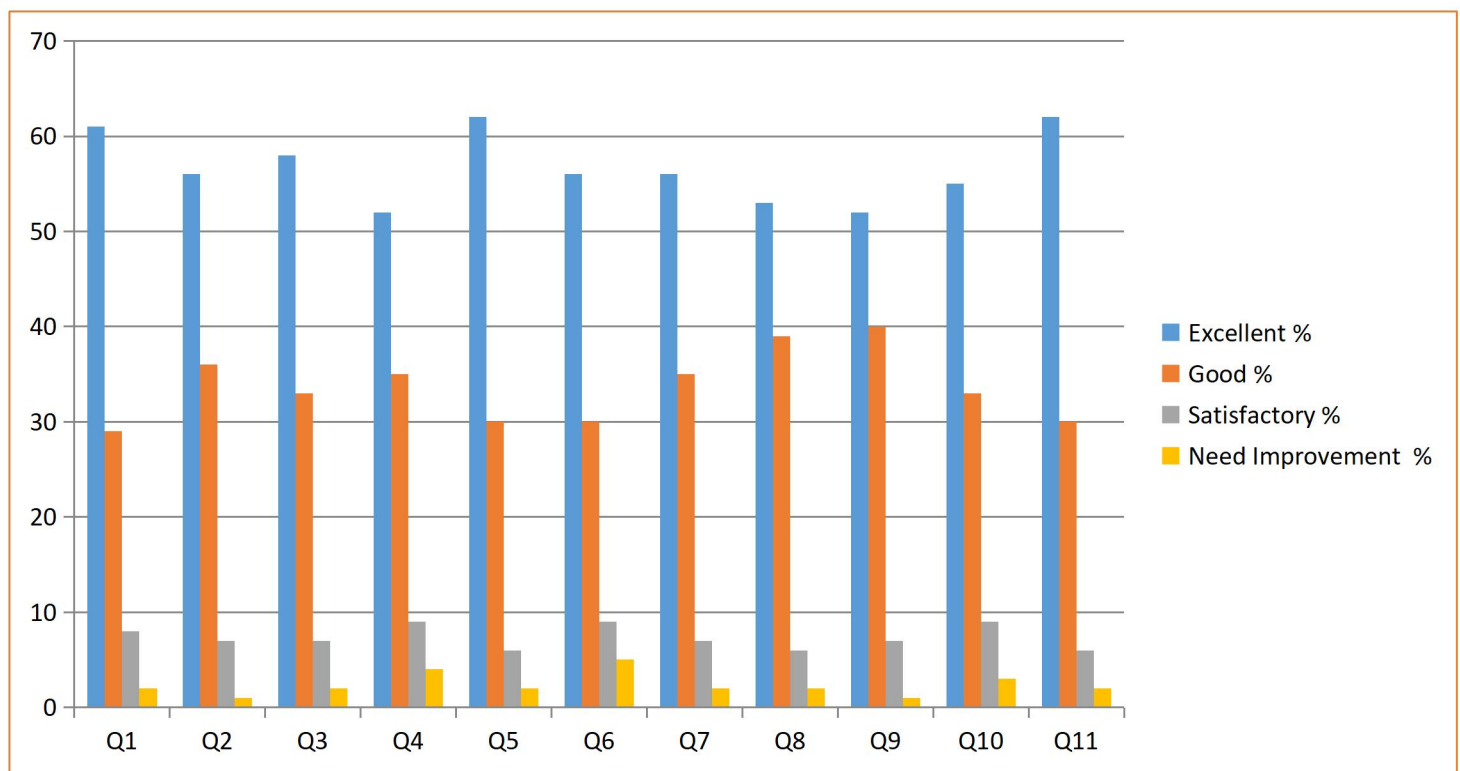
- Programmed curriculum should focus on enhancing the competencies of employability or entrepreneurship of the students.
- Hospitality related Research Journals are also required in Departmental Library. Library should be upgraded with latest edition of the books.
- Each department should organize more guest lectures, seminar/workshop /conference at regular interval on topics related to industry advancements & IPR.
- Extra co-curricular activities should be inculcated in regular teaching schedule for their personal and career development.
- Various research oriented based activities should be conducted for post graduate courses and research scholars for better assessing and evaluation process.
- Access to more international Journals with high impact factor.

b. Alumni:

S.No.	Questions	(Excellent)	(Good)	(Satisfactory)	(Need Improvement)
1	How the syllabus and sequence of courses in different semesters/years of the programme was delivered?	61	29	8	2
2	How the programme and course outcomes were defined in Curriculum?	56	36	7	1
3	How the lectures/Practical/Assignments helped to understand the course contents?	58	33	7	2
4	Rate the facilities and resources provided in Departmental/ Central Library to make learning more comfortable and to increase multidisciplinary knowledge	52	35	9	4
5	Rate the conduction of Sessional and End Semester exams in time with proper coverage of all units in the curriculum.	62	30	6	2
6	Rate the training given to you in the recent trends and concepts for career development.	56	30	9	5
7	How the student centric methods i.e. seminars/ workshops/field visits/ group discussions/ competence etc. made you a compassionate professional with right values & attitudes.	56	35	7	2
8	Rate the follow-ups of curriculum delivery outcome.	53	39	6	2

9	Rate the interdisciplinary and holistic education provided by the curriculum to impart life-long learning for continued-professional development.	52	40	7	1
10	Rate how the ICT tools and online resource materials were used for effective delivery of curriculum.	55	33	9	3
11	Overall Rating of the Programme Curriculum	62	30	6	2

Graphic Representation of Alumni's Feedback



The flexible curriculum focuses on the delivery of courses and the outcomes of the programme was appreciated by alumni shows 61% had positive feedback for it. Majority of alumni have given the satisfactory response about the the ICT tools and online resource materials which are used for effective delivery of curriculum curriculum whereas only some proportionate of alumni's feedback shows curriculum needs improvement. Alumni were also satisfied with the training provided to them in relation to their career development. Quality of teaching, infrastructure, and other supporting services provided to students were highly appreciated by alumni. However they have given some suggestions for further improvement of the University.

Suggestion/ Recommendation

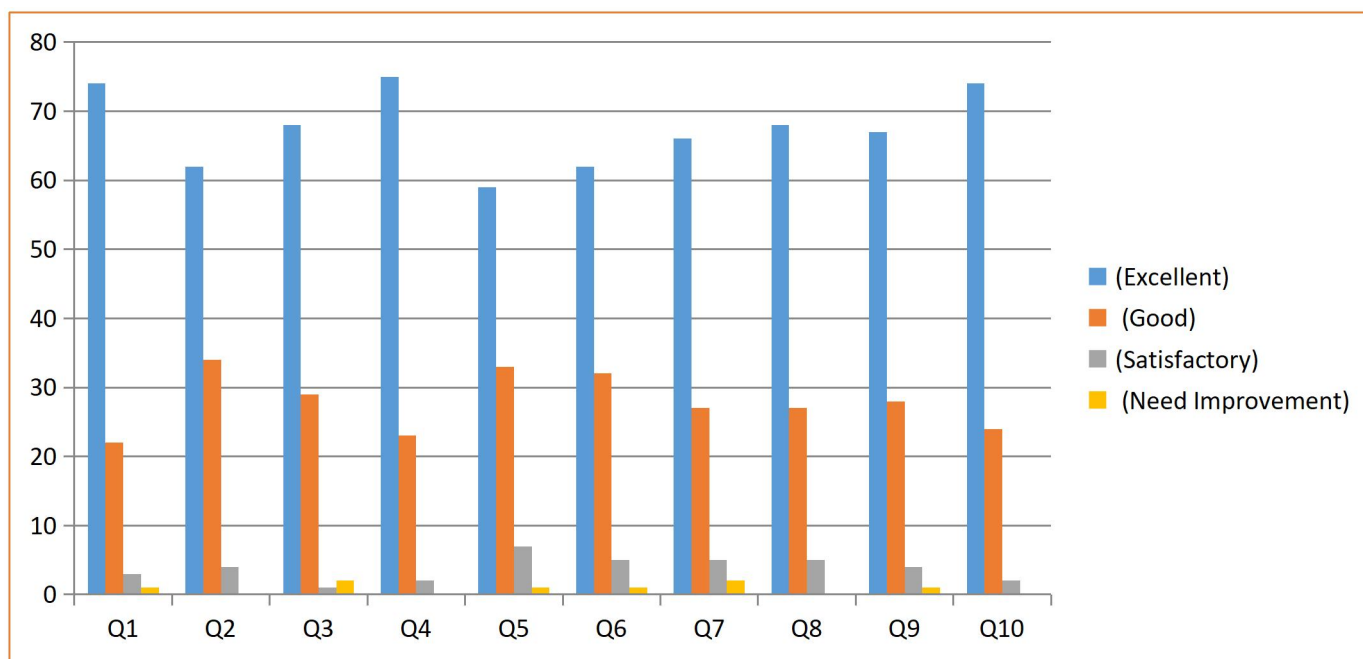
- More seminars, guest lectures, technical sessions and workshops should be organized to enhance their learning experience and to be useful in their career.
- More Industry-Institute Interaction should be arranged/organized to develop the professional growth of the student

- The lectures and the assignments should be organized in such a manner where the student is able to prepare project for gaining more practical knowledge.
- The study materials in Departmental/Central Library should be available to increase the multidisciplinary knowledge among the students
- Appraising the curriculum with the latest trends, new technologies and industry requirements to encourage self- learning of the students.
- Subjects /New courses, languages, software & tools that the industry requires needs to be updated in the curriculum on a regular basis.

c. Employers:

S.No.	Questions	(Excellent)	(Good)	(Satisfactory)	(Need Improvement)
1	How do you think employee has acquired the following attributes through the programme :- a. Core-Competency	74	22	3	1
2	How do you think employee has acquired the following attributes through the programme :- b. Vast and in-depth knowledge of the subject	62	34	4	0
3	How do you think employee has acquired the following attributes through the programme :- c. Proficiency in technical aspects	68	29	1	2
4	How do you think employee has acquired the following attributes through the programme :- d. Communication skill	75	23	2	0
5	How do you think employee has acquired the following attributes through the programme :- e. Research aptitude	59	33	7	1
6	How do you think employee has acquired the following attributes through the programme :- f. Innovative thinking& self-directed learning for continuous professional development	62	32	5	1
7	How do you think employee has acquired the following attributes through the programme :- g. Managerial & leadership qualities	66	27	5	2
8	How do you think employee has acquired the following attributes through the programme :- h. Values & Ethics towards professionalism	68	27	5	0
9	How do you rate the overall performance by our Students?	67	28	4	1
10	How do you rate the Overall Curriculum offered by the University?	74	24	2	0

Graphic Representation of Employer's Feedback



Employer's feedback has maximum positive feedback around 70% from the various attributes- Core Competency, vast and in depth knowledge of the subject, the proficiency in technical aspects, communication skill, research aptitude, innovative thinking and self-directed learning for continuous professional development, and many more. Based on the feedback received, it is summarized that employers showed their satisfaction level for the availability of choices in the curriculum. The prescribed attribute related to managerial and leadership qualities marked positively by majority of alumni for enhancing the skills required and for securing a good job.. The curriculum is effective in reducing the gap between industry and academic, however they suggested for regular up-gradation of syllabus.

Suggestions:

- Regular amendments in Curriculum should be done according to the latest technological advancements in industry.
- Educational and Industrial visit for students should be organized, Industry-Academia activities to be organized to bridge the gap.
- More activities to be incorporated in curriculum and conducted for the holistic development of students.
- Conduction of personality development and communication classes as required by the industry
- More emphasis should be drawn on Training and Placement of the students.
- Conduction of more seminar/workshop/ training to know about the updates and advancements

Annexure: Action Plan based on Stakeholders' Feedback

Faculty of Medicine

Action Plan on Stakeholders' suggestions Academic Year-2022-2023

Stake Holders	Suggestions	Action Plan
Students	Improvement in Ophthalmology wet labs	The committee suggests that HOD should look into the development and advancements of the department and the requirements should be sent for purchase to the management
	Book issuing from the library	The students can be issued books from the library for a stipulated time period and then, if the student wants to extend the period they should report the librarian for the same and get it extended. A record of such activities must be kept by the library incharge. Provision of fine, to prevent books from damage and being lost by students, can be kept.
	Lifts for the students	Physically disabled and injured students can be allowed to use lifts whenever required during college hours.
	Study tours	The HOD can plan relevant educational tours for the students after discussing the feasibility and usefulness of the same with the Principal/HOI
	Want sports programmes	A dedicated slot for extra-curricular activities has already been provided in the CBME time table. This should be followed strictly and departments should not use it for teaching/syllabus completion
	Need more holidays, improve stethoscopes, microscopes and other instruments	As per CBME time table in MBBS curriculum, there are scheduled holidays already incorporated. Further holidays shall result in delay in completion of syllabus and conduction of examinations. The labs should be regularly updated and the basic requirements of the labs should be completed as per the guidelines of NMC
	Complete the syllabus before the exam.	The course and time table should be designed in such a way that the department is able to complete the syllabus in time before the final professional examinations. A regular and strict compliance of such time table should be assured by the HOD for timely completion of the syllabus
	Be transparent for attendance, dismiss favoritism	It is advised that the attendance should be mandatorily taken by the faculty members themselves rather than handing it over to the JR or Class representatives, this shall remove the bias in attendance.
	Good canteen in hospital with 24 hrs service	Canteen already available in the hospital for the patients as well as hospital staff. The 24 hrs service of the canteen can be permitted after discussion and permission from the HOI, MS, mess incharge and management of the institute

	More outcomes should be conducted	The AETCOMs in CBME time table are being followed as per the guidelines of the NMC. The further increase in AETCOMs is only possible if NMC instructs to do so. This suggestion could be sent as a feedback to NMC to increase the AETCOMs in the time table as per the need.
	Include MCQ based questions in daily lectures	The teachers are advised to include MCQs in their ppts for a quick assessment of the students while teaching. This shall help them in preparation for their Next exam and would also create interest among them.
	Having more guest lectures and CME organized	The guest lectures and CMEs can be arranged at the departmental level and esteemed guests can be invited to take lecture on important topics.
	Open library upto late hours at night as in 3 student sharing rooms, study is not possible	The issue could be taken up in faculty board meetings amongst the HODs and HOI for their suggestions. Policy of institution regarding the hostel and library timings could also be looked into.
Teachers	All Bachelor and Diploma courses ongoing should be registered by State Medical Faculty specially in Paramedical Courses	Currently, BMLT, BRIT and BOPT are recognized under State Medical Faculty. The courses BOTT, BOTT-HA, MMLT and MMIT are not yet recognized. It is advised to HOD, Paramedical Sciences to look into the issue faced by them in getting the remaining recognitions and discuss them with the concerned person accordingly
	Regular addition of new courses with interactive activities to improve student's skills and learning.	It is suggested that already MBBS or MD/MS curriculum has very limited space for addition of new curriculum. So, new courses related to the particular field must be chosen very meticulously to avoid overburdening the students. Some suggestions can be Research methodology, Communication and Personality development courses, Business sense etc.
	Sufficient standard books and Journals should be available in Departmental Library.	The departments can be instructed to review their departmental libraries and to check availability of standard textbooks (latest edition), Indian and international authors and interdisciplinary textbooks related to their departments must be available and they must be updated in due course of time. Old editions and outdated books must be avoided. The HODs can send their purchase requests to the office of the principal for fresh book and indexed journals purchase
	Physically challenged students should have permission to use lifts	The Physically challenged students must be permitted not only for lifts but other physical aid must be available to them as and when required depending on the disability. Such students must be made aware of such facilities in the campus
	More number of educational tours and Industrial visits should be arranged for practical exposure of students	The departments can initiate frequent educational tours/Industrial visits relevant to their speciality for providing an additional vocational experience to the students. These activities can be planned after discussion their feasibility with the management and relevant people.
	Students should be involved more in camps for more practical learning in medical subjects	The students (sp PGs) are already being involved in conduction of camps in all the departments. UG students can also be included in such activities but the frequency of involvement of students in these off campus events must be discussed MBBS students already have a water tight compartment in their curriculum. Suggestions can also be taken from UG curriculum committee in this context under

		the guidance of HODs and HOI.
	Small group Teaching and Self Directed Learning should be encouraged by the teachers amongst the students	SDL and SGD have already been implemented across all the professionals in MBBS as per CBME curriculum from NMC. It is suggested to monitor the strictly compliance of the student distribution in practical's and lectures to facilitate better understanding of the students and to fulfil the educational objectives behind small group and self-directed learning.
	Integrated teaching across various courses should be focussed	As per CBME curriculum, it has already been implemented in all professionals in form of vertical and horizontal integrations. It is advised to keep a regular check on departments offering integrations across subjects and provide resolution to their problems, if any. The departments must be reminded to strictly follow the integration protocol at frequent intervals.
	The advanced learners should be given incentives/awards for their performance in the class and slow learners should be helped with improvement awards, if they show improvement	The team suggests that incentives for both UG and PG students, in form of appreciations and promoting advanced learners into advanced academic activities(research/trials/national and international competitions etc) is already being done in almost all the departments and must be continued. Regarding financial or any other form of incentive (study leave/attendance exemption/ other) must be discussed with all HODs and HOI and the proposal should be forwarded to the Vice Chancellor for their suggestions.
	Early Clinical exposure and skill lab sessions to be increased for better learning and promoting hands-on approach	ECE and skill lab schedule has already been incorporated in the annual CBME curriculum time table for all the proofs. It is advised to strictly adhere to the time table and actively follow it.
	Add MCQs and interesting case studies in Lectures and practicals	Most of the faculties are already doing it. This can be reminded to the newly joined faculties to add similar activities in their lectures too.
	Along with Professional learning, personality development classes should also be made available for the students. Amalgamation of Communication skills, Writing skills and basic computer knowledge should be done in the prescribed curriculum	Personality development classes, relevant to the subject, should definitely be included in the time table. Interdisciplinary approach is suggested in this regards and help from other colleges can be sought in it. It is also suggested that these classes must be conducted regularly on annual basis and not just for few days. Along with personality development; communication and writing skill can help a healthcare professional to act better for the welfare of their patient. I this era of digital advancement, Basic knowledge of computers and technology has become essential for learning as well as teaching. This also can be promoted by offering optional self-timed courses to the students/Faculty.
	Feedback by various stakeholders should be taken at regular intervals	Regular feedback process is already continued in Medical, Paramedical and MHA programmes. Feedback reports with suggestions and action taken are already being submitted to the HOI.

	Meaningful Value added courses to be introduced within the curriculum and their credits should be added in Professional University Examinations	Value added courses should be introduced and their credits must have credit transfer policy to the students to add-in to their interests. The credits can be reflected in their marksheets provided by the university.
Alumni	How the syllabus and sequence of courses in different semester/Years of the programme was delivered	The Curriculum structure, syllabus and Teaching methodology should be followed as per the guidelines of the governing professional body of the programme. Regular updations and revisions should be made timely as per their guidelines.
	How the programme and course outcome were defined in curriculum	It is suggested that COs and POs should be defined by the teaching faculty of the respective course/programme and a revision should be done every 2 years as per the need of the curriculum and feedback from students/other stakeholders
	How the lecture/Practical assignment helped to understand the course contents	Faculty must take actively evaluate their teaching methodology regularly. Alongside this, small group discussions should be promoted and the teaching should be practical oriented
	Rate the training given to you in the recent trends and concepts for career development	It is suggested that Career Development cell should organize regular classes to impart education regarding career development in medical/paramedical sciences. They should regularly monitor the activities of all intern students and kepp a check on them so that they attend internships inb all the departments sincerely. The cell can also highlight the importance of internship in UG classes also from time to time.
	Please pay attention to placements	Placement cell should be regularly in-touch with the students undergoing placements and who have already passed the programme. Placement aids should be provided by the University and College placement committees and a record should be maintained of all the student placements.
	Registration of UP state Medical Faculty	It should be taken care by HOI of the respective institute that all the courses running in their institution must be recognized by the governing bodies and if not, they should address the problems to the management and seek solutions for the same. Also, if a course is unrecognized for a longer period of time, admission to those courses/programme should be stopped/curtailed.
	Encouragement and guidance should be given to all PGs to take part in research activities like publications, paper presentations, submitting research work for ICMR.	The PG research committee of the institute is advised to conduct research methodology classes for 1st year students on a regular basis and should guide the students as and when required. The committee should guide the students in selecting appropriate indexed journals for their publications. The committee can also promote research among the students by telling them the various government/private research grants provided by various agencies from time to time.
	Curriculum design should include equal focus on conventional, diagnostic as well as interventional aspects of radiology.	The departments are advised to provide equal weightage to both conventional as well as diagnostic/interventional aspects of their respective subjects while revising their curriculum. They should incorporate these suggestions as per their feasibility.
	More hands-on approach along with case presentation and case discussions in order to focus equally on practical as well as theoretical aspects.	The teachers in the departments should be reminded frequently to shift their teaching methodology to practical or case based rather than theory based. The curriculum should be divided and larger percentage of syllabus should be covered by practical oriented teaching techniques. The guidelines issued by governing body should also be considered in this regard.
Encourage sports activities	The committee suggests that a dedicated slot for extracurricular activities should be given in the time table of PG students also. The UG students are already having time for extracurricular activities in their CBME based time table. It	

		should be followed sincerely.
	Better hostel and library facilities	These issues should be frequently gathered from the students by the hostel and mess committees and the management of the institute should be informed of such grievances so that solutions can be discussed.
	More opportunities for participation in Inter-University extra-curricular events	The students can be made aware of the upcoming inter university curricular and extracurricular events and the students should be motivated to take part. Additionally, participating students should be supported for such events. The student's club members can be involved additionally to promote these activities.
	Access to the library should be equal for males and females in terms of hours	The issue must be communicated to the HOI/management for resolution
	Scheduled classes should not be disturbed for sake of religious/political events	The issue must be communicated to the HOI/management for resolution
	A student union should be formed so that students can also bring forth their issues and other grievances by themselves	The issue must be communicated to the HOI/management for resolution
	More interdisciplinary teaching for both UGs and PGs	Interdisciplinary teaching has already been started both in UG and PG programmes. A regular check is advised over the departments to strictly follow and implement these classes for the betterment of the students. New value-added courses addressing to interdisciplinary needs can also be started by the departments.

Faculty of Dental Sciences

Action Plan on Stakeholders' suggestions Academic Year-2022-2023

Stake holders	Suggestions	Action Plan
Teacher's Feedback (On Curriculum) 2022-2023	A feedback was collected from teachers based on curriculum and maximum teachers agreed that the objectives & outcomes of the curriculum are well defined.	The Feedback Committee noted that currently no modifications are required in the curriculum of BDS & MDS Programmes as most teachers found it to be very good in adequacy. However, during Faculty Board meeting of 2022-23, the Dean, SDC emphasized that all Departments must follow the Roadmap of SDC formulated for 2022 and 2023 and complete the Departmental and faculty level Targets for 2022 and 2023 [Ref Letter No. SDC/Misc./2021/1054 dated 30.12.2021 and Ref. No. SDC/Misc./2022/2731 dated 26.12.2022].
Student's Feedback (On Curriculum) 2022-2023	A feedback was collected from students and most students agreed that the Course content covers all the aspects of the programme and they were satisfied with the Course content of internal and external examinations.	The Feedback Committee uniformly agreed that the students were very satisfied with the programme curriculum. Regular guest lectures, CDEs and Workshops should be held every year for academic progress of students.
Alumni's Feedback (On Curriculum) 2022-2023	A feedback was collected from Alumni and 97% of the Alumni were of the opinion that Lectures/Practical/Assignments helped to understand the course contents while the curriculum provided interdisciplinary and holistic education according to 95% of the alumni.	Alumni are very satisfied with the curriculum. Alumni meets should be held every year. In 2022-2023, alumni meet was organized on 16 th and 17 th December 2022. The meet was highly successful and fruitful discussions were held regarding the academic progress of students and College.

Faculty of Nursing

Action Plan on Stakeholders' suggestions Academic Year-2022-2023

Stake holders	Suggestions	Action Plan
Students	Regarding slow learners, library utilization, skill competency, employability, coverage all course units etc.	It was discussed and the following actions were suggested to be taken up: <ol style="list-style-type: none"> 1. Remedial classes for slow learners. 2. Enhanced library utilization 3. Skill competency training to be increased 4. Effective teaching plan with e content to be followed
Teachers	Regarding Curriculum is to bridge the gap between industry requirements and academics standards Material in Departmental Library / Central Library.	It was discussed and the following actions were suggested to be taken up: <ol style="list-style-type: none"> 1. Collaboration among the various professionals bodies involved in the development, appraisal and implementation of clinical practice guidelines and focused FDP was planned on effective teaching skills 2. Appraisal of the extension and outreach activities . 3. Teachers are motivated to join professional membership to acquire updated guidelines on clinical practice 1. Update the books in library pertinent to their revised syllabus, further efforts to update reference book in the library is currently been considered for including additional books in the library.
Employer	Contents useful to provide employability, entrepreneurship, competency skills to the students.	It was discussed and the following actions were suggested to be taken up: <ol style="list-style-type: none"> 1. Seminars/Workshops/skill training programs to enhance the competency skills 2. International placements opportunities through Government - to - Government program under mission nirmaya
Alumni	Regarding Lectures/Practical's/Assignment in teaching learning activity	It was discussed and the following actions were suggested to be taken up: <ol style="list-style-type: none"> 1. Clinical case presentation/case study /Health education cases would be assigned to the UG as well as PG students and faculty incharges will be submitted updated the need based academic reports in monthly meeting 2. Students feedback on classroom teaching to be considered as important tool in Effective teaching Learning process 3. Checklist and procedure matrix were reviewed on revised curriculum as per the suggestion

Faculty of Physiotherapy

Action Plan on Stakeholders' suggestions Academic Year-2022-2023

Stake holders	Suggestions	Action Plan
Students	<ol style="list-style-type: none"> 1. Updating of the modalities / equipments in labs and OPD. 2. More focus or emphasis on therapeutic skills and practical knowledge 3. Increase IPD/OPD Duties and ICU postings 4. More Evidence based research and studies are needed 	<p>All suggestion was discussed and the following actions were suggested to be taken up:</p> <ol style="list-style-type: none"> 1- Demands will be given for new equipments. 2- More UG, PG and BPT Intern Clinical Postings will be added in the time table for enhancement of therapeutic skills. 3- More Students training programs and Practical lab sessions will be added in the time table. 4- Projects with case studies and evidence-based researches would be assigned to the UG, BPT intern as well as PG students.
Teachers	<ol style="list-style-type: none"> 1. More Practical Exposure. 2. Reducing number of subjects 	<p>It was discussed and the following actions were suggested to be taken up:</p> <ol style="list-style-type: none"> 1- More Practical lab sessions will be added in the time table. 2- Revision of Curriculum will be proposed.
Employer	<ol style="list-style-type: none"> 1. More Practical Exposure. 2. More focus on research is required. 	<p>It was discussed and the following actions were suggested to be taken up:</p> <ol style="list-style-type: none"> 1. More Practical lab sessions will be added in the time table and students training programs will be organized. 2. Will include research discussion classes for PG students.
Alumni	<ol style="list-style-type: none"> 1. More Practical Exposure. 2. Updating of the modalities / equipments in lab and OPD. 	<p>It was discussed and the following actions were suggested to be taken up:</p> <ol style="list-style-type: none"> 1- More Practical lab sessions will be added in the time table. 2- Demands will be given for new equipments.

Faculty of AYUSH

Action Plan on Stakeholders' suggestions Academic Year-2022-2023

S.No.	Feedback Area	Suggestion By the Board of Studies/ Action Taken
Faculty	Availability of the research material in the Research Department.	All the BOS members had suggested that the Heart Rate Variability machine is needed for conducting the research.
	To follow the semester system for BNYS from the session 2023-2024 onwards.	All BOS members agreed to the semester system from Session 2023-2024.

Faculty of Pharmacy

Action Plan on Stakeholders' suggestions Academic Year-2022-2023

Stake holders	Suggestion	Action Plan
Teachers	<ul style="list-style-type: none"> • Need to organize more number of conference and seminar. • Need to organize more extension activity & training program. 	<ul style="list-style-type: none"> • Institute already organized conference, seminar & hands on training programs but still we will plan to organize more. • Institute already organized extension activities under various university or Intuitional committees. Regularly organized Industrial visit/training for B.Pharm 3rd & 4th year students.
Employer	<ul style="list-style-type: none"> • Need to improve student's discipline. • Need to organize more cultural activities at Institute level. 	<ul style="list-style-type: none"> • University & Institute both are working together to improve student discipline. • Institute already constituted cultural committer to organize various cultural programs & all members are informed to organize more programs.
Alumni	<ul style="list-style-type: none"> • Need organize more workshops, national and international conferences. • The ambience of Institute can be better. 	<ul style="list-style-type: none"> • Institute already organized national conference on 03-05-2023 & departments are directed to conduct more activities as per submitted calendar. • Suggestions to be submit to the University authority.

Faculty of Engineering & Technology

Action Plan on Stakeholders' suggestions Academic Year-2022-2023

Stake holders	Suggestions	Action Plan
Students	<ul style="list-style-type: none"> ➤ The depth of the course content needs to be increased to achieve the expected Course outcomes, along with more practical training sessions. ➤ Recommended to organize more Value Added Programmes to enrich the employability skills and to focus on specific industry requirements time to time. ➤ More emphasis should be placed on self-reliance and skill development courses to improve the employability level of students. ➤ Regular interactions with industry experts should be done, and more workshops/ industrial visits on different upcoming technologies should be conducted. 	<p>It was discussed and the following actions were suggested to be taken up:</p> <ul style="list-style-type: none"> ➤ The curriculum can be upgraded and new electives subjects may be incorporated to increase the Course Outcomes. ➤ More number of VAC may be programmed and executed to meet industry expectation. ➤ More deployable projects may be developed by the students of the different departments to increase and implement their skills. ➤ Plan to conduct more industrial visits and new technology based hands-on workshops in future.
Teachers	<ul style="list-style-type: none"> ➤ It is suggested to enhance the learning infrastructure facilities such as laboratory requirements (equipment and consumables), library and purchase procedures. 	<ul style="list-style-type: none"> ➤ More number of titles as well as volumes of books / e-books may be added to the Central Library.
Employer	<ul style="list-style-type: none"> ➤ Upgraded/ Special use processors can be used for various applications in projects. ➤ Basic updates in technology can be shared time to time. ➤ The skill level of the students must be improved. 	<ul style="list-style-type: none"> ➤ High-end processing labs may be established. ➤ Industry expert Guest lecturers may be arranged to share recent technology. ➤ Value added courses with hands-on sessions can be conducted to improve the technical skills of the students.
Alumni	<ul style="list-style-type: none"> ➤ Field visits/work and alumni talk/lecture/discussion should be included in curriculum as compulsory. ➤ Lab facilities can be improved. Inter disciplinary projects should be given approval and priority. ➤ More emphasis should be given to enhance the professional and communication skills. 	<ul style="list-style-type: none"> ➤ A number of technical Alumni talks may be arranged in hybrid mode. ➤ Inter disciplinary projects may be proposed. ➤ PDP sessions along with expert seminars may be arranged to enhance the overall personality of the students.

Faculty of Management & Commerce

Action Plan on Stakeholders' suggestions Academic Year-2022-2023

	Feedback	Action Plan
Students	Enrichment of Library	Plan to implement Book bank scheme
	Programme curriculum should focus on enhancing the competencies of employability or entrepreneurship	As per the suggestions of feedback, Capability enhancement cell (like UCCC and Entrepreneurship cell and other coordinated activities like Finishing School, Business Lab, Marketing lab, HR lab, Eco Club, etc) activities related to above mentioned domain will be augmented from the current session.
	Academic –Industry Interface	Plan to enhance the academic-Industry Interface from current session Via MDP and Consultancy.

Subharti College of Hotel Management

Action Plan on Stakeholders' suggestions Academic Year-2022-2023

Stake holders	Suggestions	Action Plan
Students	<ul style="list-style-type: none"> • More books for core and non-core subjects of various authors. • Computers with good configurations in Computer Lab. • More Extension Activities. • More Industrial Visits. 	<p>Suggestion was discussed and the following actions were suggested to be taken up:</p> <ol style="list-style-type: none"> 1. More hospitality related core & non-core books of various authors to be ordered. 2. Computers in computer lab to checked and reconfigured if required. 3. At least Two Extension Activities to be planned in each semester. 4. Industrial visits to be planned in the months of Sept/Oct. & Mar/Apr. At least 1 visit per Academic Year.
Teachers	<ul style="list-style-type: none"> • Hospitality related Research Journals required in Departmental Library. • FDP/Workshop on IPR/Research • Dissertation/research project work should compulsorily be included. • More Sports & Cultural Activities. 	<p>Suggestion was discussed and the following actions were suggested to be taken up:</p> <ol style="list-style-type: none"> 1. More hospitality related research journals to be ordered. 2. Minimum 1 FDP/Workshop to be organized each semester. 3. Dissertation/research project to be included in UG & PG programmes 4. At least One Sports & Cultural Activities to be organized in each semester.
Employer	<ul style="list-style-type: none"> • Industry-Academia activities to be organized to bridge the gap. 	<p>Suggestion was discussed and the following action was suggested to be taken up:</p> <ol style="list-style-type: none"> 1. More activities like workshops/IT/seminars/Guest Lectures to be organized. At least 2 activities per Academic Year.
Alumni	<ul style="list-style-type: none"> • Alumni suggested that more industrial visits may be organized. • PDP classes for all the students. 	<p>Suggestions were discussed and the following actions were suggested to be taken up:</p> <ol style="list-style-type: none"> 1. Industrial visits to be planned in the months of Sept/Oct.. 2. English classes with PDP classes for all the students to be conducted.

Faculty of Law

Action Plan on Stakeholders' suggestions Academic Year-2022-2023

Stake Holders	Suggestions	Action Plan
Students	<ul style="list-style-type: none"> • New amended law should be incorporated and lengthy subjects should be bifurcated into two semesters. • Teachers should be more supportive towards the students. • Study material should be provided in time. • Thana visit, Court visit and other academic visit should be enhance for much better knowledge of practical aspect. 	<ul style="list-style-type: none"> • It was discussed & resolved that Curriculum as per requirement will be modified. (Action required on the part of all BOS members and will be forwarded to Academic Council for further process) • There should be a proper coordination and communication between teachers & students and faculties are supposed to inform the communication to the authorities and if not communicated to the authorities and any problems arise then letter will be issued to the faculties. (Action required on the part of all faculty members) • Action not required as it is already in practice that PPT's are available on ERP and faculty of Law having rich library consist of national & international authors. • No action is required as it is already in practice.
Teachers	-	-
Employer	<ul style="list-style-type: none"> • Internship durations should be extended. 	<ul style="list-style-type: none"> • It was discussed and resoled that as per the BCI requirement internship durations is followed and already it has been extended. (No further action is required)
Alumni	<ul style="list-style-type: none"> • Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.) 	<ul style="list-style-type: none"> • It was discussed and resolved that various guest lecturers have already been held and Law college in practice of organizing Guest lectures and workshops as per requirement of recent development in Law and will be conducted in future also. (Action will be taken by the concerned members as per plan activity)

Faculty of Science

Action Plan on Stakeholders' suggestions Academic Year-2022-2023

S.No.	Feedback	Action Plan
Students	Skill oriented lab Should be organized by the department	After having a thorough discussion with in faculty board, the chairman have been realized that more skill oriented program should be organized by the department. So the chairman of the faculty board has instructed to all HOD's that more skill oriented program should be organize in the session 2023-24.
	More update book should be present in the in the Library	After having a thorough discussion with in faculty board, the chairman have been realized that as per the NEP 2020, update books should be present in the library so that students will be benefit. So the chairman of the faculty board has instructed to all HOD's that prepare the list of update books for the library by which budget proposal could be submitted to Dr. Sudhir Tyagi, HOD, Library and information Sciences and Secretary, University Library Committee for new purchase.
	Departments should organize more no. of seminars/ workshops/ Industrial and Academic Visits to improve the knowledge level of students.	College has been emphasizing Industry-academia relationship since very long but it has been observed that faculty members treat completion of programme curriculum and workshop/seminar as separate exercise. Chairman of the faculty board has instructed to all HOD's to conduct at least one workshop/seminar/ Industrial and Academic Visits in very semester to improve the knowledge level of students.
Teachers	All Post Graduate courses should be more research oriented.	After having a thorough discussion within faculty board member, Chairman informed to all members that CBCS pattern in all PG courses have adopted from session 2021-22 and all PG have research project, which are running in the KVSCOS. Chairman informed to all members that every PG students will publish one research paper in peer review journal.
	Sufficient reading material in Library is not available	After having a thorough discussion with in faculty board, the chairman has been realized that as per the NEP 2020, update books should be present in the library so that students will be benefit. So the chairman of the faculty board has instructed to all HOD's that prepare the list of update books for the library by which budget proposal could be submitted to Dr. Sudhir Tyagi, HOD, Library and information Sciences and Secretary, University Library Committee for new purchase.
	Need one research lab at college level for faculty members and Research Scholars	During discussion in faculty board meeting, Chairman suggested that in Keral Verma Subharti College of Science, one research lab is needed for faculty members & Ph.D scholars with minimum facilities for promotion of research in college and after unanimously approval by boards members, suggestion submitted to Hon'ble Vice Chancellor for final approval.
Alumni	Research lab should be established for faculty members with basic facilities.	During discussion in faculty board meeting, Chairman suggested that in Keral Verma Subharti College of Science one research lab is needed for faculty members & Ph.D scholars with minimum facilities for promotion of research in college and after unanimously approval by boards members, suggestion submitted to Hon'ble Vice Chancellor for final approval.

	Educational and Industrial visit for students should be organized	College has been emphasizing Industry-academia relationship since very long but it has been observed that faculty members treat completion of programme curriculum and workshop/seminar as separate exercise. Chairman of the faculty board has instructed to all HOD's to conduct at least one workshop/seminar/ Industrial and Academic Visits in very semester to improve the knowledge level of students.
--	---	---

Faculty of Education

Action Plan on Stakeholders' suggestions

Academic Year-2022-2023

Stake holders	Suggestions	Action Plan
Students	Rate the curriculum of the programme in synchronize with the employability.	<ul style="list-style-type: none"> • More Competitive Examination books & Magazines need to be procure for Departmental Library in the session 2022-23
	Rate the adequacy of curriculum specific study material in Departmental/ Central Library along with other self-learning resources.	<ul style="list-style-type: none"> • Registration and library hours with other self-learning resources for the utilization of online resources available, will be increase from 2022-2023.
	Rate the usage of ICT tools i.e. LMS, demonstration, power point etc. including online resources by teachers to cover the curriculum effectively& make the subject very interesting	<ul style="list-style-type: none"> • The usage of ICT tools i.e. LMS, demonstration, power point etc. including online resources by teachers to cover the curriculum effectively and easily understandable, will be increased among all faculties thus it will make the subject very interesting, from session 2022-2023.
Teachers	Rate the courses in curriculum to inculcate leadership skills/ team management/ entrepreneurship skills along with personal and career development.	<ul style="list-style-type: none"> • Practical & theoretical portion of curriculum need to be enhanced by conduction of more classroom seminars, presentation and regress internships programme.
		<ul style="list-style-type: none"> • Need to be organizing more academic related online & offline quizzes related to course curriculum for 2022-2023.
		<ul style="list-style-type: none"> • Surprise test will be conducted to identify the leaner's adoptability towards mastery of content.
		<ul style="list-style-type: none"> • Special classes will be conducted for slow learners at least before one month of semester examination.
		<ul style="list-style-type: none"> • Various activities will be planned from the session 2022-2023 to improve the curriculum and teaching aspect like workshop on Research Methodology for PG Students and research scholars, workshop on how to prepare project based assignment and how to make it more intellectual for assessment and evaluation. • More career opportunities will be provided to all UG & PG student's after meeting with local school Principals during the session 2022-2023.
Employer	Proficiency in technical aspects	<ul style="list-style-type: none"> • One period for each programme will be introduced for all the UG/PG Students with ICT Expertise- faculty member to increase the technical aspect of every student from 2022-2023.
		<ul style="list-style-type: none"> • Practicability of theoretical portion of curriculum need to enhance by conduction of more classroom seminars, presentation and regress internships programme.
	<ul style="list-style-type: none"> • Need to be organize more academic related online & offline quizzes related to course curriculum 	
	Research aptitude	<ul style="list-style-type: none"> • Seminars/Conferences & Workshops will be organized at national/international level by renowned research experts of the reputed universities at Online /Offline mode for improving the research aptitude of UG/PG/research scholars during the session 2022-2023.

	How do you rate the overall performance by our Students?	<ul style="list-style-type: none"> • More practical lessons need to be taught in simulation lab from 2022-2023 onwards. • Development of presentation skill among the students by providing the add-on languages course. • Development of presentation skill among the students by providing the add-on languages course for the session 2022-2023 onwards.
Alumni	Availability of the study material in Departmental/ Central Library helped to increase multidisciplinary knowledge and was adequate.	<ul style="list-style-type: none"> • Online/ offline Lectures of Alumni will be conducted. • Webinar on Better Placement Opportunity will be conduct for Alumni • Survey from the Alumni will be conducted about the challenges that occur during their working hours in their organization. • The Department has the facility of Departmental/ Central Library and an Intellectual Reading Club, with enough study material. The interested students find out their multidisciplinary course books to modify & update their knowledge from the session 2022-2023 onwards.
	How the lectures/Practical/Assignments helped to understand the course contents?	<ul style="list-style-type: none"> • The lectures/practical/assignments will be organized in the way that the students will enable: How to prepare project based assignment and how to make it more perfect for assessment and evaluation So that it will to understand the course contents.
	Rate the training given to you in the recent trends and concepts for career development.	<ul style="list-style-type: none"> • More career opportunities will be provided to all UG & PG student's after a formal meeting with local school Principals during 2022-2023.

Faculty of Arts & Social Science

Department of Journalism

Action Plan on Stakeholders' suggestions Academic Year-2022-2023

Stake holders	Suggestions	Action Plan
Students	<p>New Books are required in the departmental library.</p> <p>Online PRODUCTION SESSION conducted using New Media.</p>	<p>It was discussed and the following actions were suggested to be taken up: List of required Books and Journals to be made and send to Central library for further action.</p> <p>Various virtual teaching learning platforms to be used for online teaching of production classes.</p>
Teachers	Re-modification of multimedia lab and Production lab	It was discussed and a demand for the required Hardware and Software is to be Raised.
Employer	Focus more on Practical Training of Students to make them Industry Ready	It was discussed and time table is made accordingly to make more professionals ready for industry.
Alumni	Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	<p>It was discussed and the following actions were suggested to be taken up:</p> <ul style="list-style-type: none"> . Guest lectures on recent trends are proposed. . Industry Visits are under planning.

Faculty of Arts & Social Science

Department of Home Science

Action Plan on Stakeholders' suggestions Academic Year-2022-2023

Stake holders	Suggestions	Action Plan
Students	<p>Students suggested that curriculum should be more closely aligned with the needs of the job.</p> <p>There should be a better balance between theory and practical courses, with more projects and hands-on experiences to bridge the gap</p> <p>Availability of study materials in the library should be improved, and more emphasis should be placed on providing digital resources and online platforms for self-learning.</p>	<p>Analyze the curriculum to ensure it aligns with the needs of the job.</p> <p>Ensure a balanced approach that provides students with practical skills and hands-on experience.</p> <p>Assure the availability and adequacy of study materials in the departmental and central library.</p>
Teachers	<p>Enhance clarity in stating program objectives and outcomes, providing detailed explanations and examples.</p> <p>Strive for a balanced proportion of courses, give equal importance to theory and practical training, and incorporate regular revisions based on feedback and outcome assessments</p>	<p>1. Regularly update the curriculum to align with industry needs and societal demands.</p> <p>4. Encourage interdisciplinary learning, experiential opportunities, and collaborations with industry partners.</p>
Employer	<p>Employer suggest ,Incorporate communication skills training and provide real-world practice opportunities</p> <p>Strengthen the focus on developing core competencies aligned with industry needs. Offer courses or workshops to develop managerial and leadership skills.</p>	<p>Plan a comprehensive communication skills training program and provide real-world practice opportunities.</p> <p>Offer specialized courses and workshops to develop managerial and leadership skills and provide faculty development opportunities to enhance teaching and assessment methods to faculty</p>
Alumni	<p>Maintain a balance between lectures, practical sessions, and assignments for better understanding of course content.</p> <p>Provide training on recent trends and concepts for career development.</p> <p>Incorporate student-centric methods such as seminars and workshops.</p>	<p>Establish a curriculum review committee to regularly update the syllabus and course sequence, maintaining a balance between lectures, Practical sessions, and assignments.</p> <p>Professional development program and career counseling will be organize on recent trends and concepts for career development</p> <p>Student-centric approaches like seminars and workshops will be incorporate to enhance engagement and learning.</p>

Faculty of Arts & Social Science

School of Buddhist Studies

Action Plan on Stakeholders' suggestions Academic Year-2022-2023

Stakeholders	Suggestions	Action Plan
Students	<ul style="list-style-type: none"> • Spiritual based learning should be implement • More Educational tour or visit should be schedule for M.A. and .Ph.D.Students • Make Department more secure for students. • More activities should be scheduled from students club. 	<p>The following actions were discussed and followed:</p> <ol style="list-style-type: none"> 1. Make compulsory assignments for every semester by the students. 2. Arrange presentations for every month for the Ph.D. research scholars for their progress.
Teachers	<ul style="list-style-type: none"> • Extra co-curricular activities should be incorporated in regular teaching schedule • Department should organized seminar/workshop//conference at regular interval 	<ol style="list-style-type: none"> 1. All the faculty member has been actively work for E-content, Video recording and other important academic work to the University. 2. Department of Buddhist actively organizes workshops, conferences.
Alumni	<ul style="list-style-type: none"> • Departmental floor, toilet, class room should be cleaned properly • AC should be in class room • Notice should be display one week before the event • Mechanism of grieves should be improved 	
Professionals	<ul style="list-style-type: none"> • Library should be digital • Blackboard of hand chalk causing problem , it should be replace by white board • More books should be in library • Need projector in diploma class room 	
Employers	<ul style="list-style-type: none"> • Virtual class room of theory/practical should be created • Subscribe more international journal in library • Need departmental journal club. • Late fees fine on fees. • Availability of Parking. 	

Faculty of Arts & Social Science

Department of Liberal Arts and Humanities

Action Plan on Stakeholders' suggestions Academic Year-2022-2023

Stake holders	Suggestions	Action Plan
Student	There should be availability of prescribed reading material in Departmental Library / Central Library in proportionate to the curriculum and Faculty should be experienced ,	The request made to the University library committee and request for faculty requirement made to the University Registrar.
Teacher	Efforts should be made to improve infrastructure facilities.	The request will be send to the Hon'ble V.C.Sir after discussion with Dean, Faculty of Arts & Social Sciences.
Alumni	The syllabus of M.A.Political Science should be revise.	The syllabus of M.A.Political Science revised wef. 2023-2024 academic session.
Employer	More efforts should be made to impart the students with more career and placement guidance.	Career guidance workshop will be planned.